

Education Politics and the Teachers' Unions in Greece

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Summary

This paper examines the role of teachers' unions in the education politics in Greece. The Federation of Secondary School Teachers (OLME) is the prominent group in this aspect of research. The professional and educational background of secondary school teachers, the selection and appointment process, their status and the conditions of their work, as well as their political activities in education, is studied. A reference is also made to the Primary Teachers' Union (DOE), in an attempt to point out its likely influence in education in comparison with OLME. The conclusion is that, despite OLME's educational propositions and inspite of DOE's continuous attempts at the upgrading of their status, teachers still lacking a serious professional status are not able to challenge the centralisation of educational control.